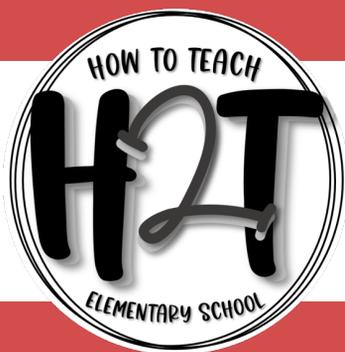




# CLASSROOM SET-UP LESSON PLAN

VOLUME I ISSUE I

JUL 29, 2024



HOW TO TEACH ELEMENTARY SCHOOL  
So ALL Students Achieve

# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

VOLUME 1 ISSUE 1

JULY 29, 2024

**LEARNING OBJECTIVE:** We will learn the importance of setting up an organized, well planned out classroom with the right colors and purposeful teaching tools on the walls.

**STANDARDS OF THE TEACHING PROFESSION: EFFECTIVE LEARNING ENVIRONMENT**  
**The teacher manages the learning environment to actively and equitably engage learners by organizing, allocating, and coordinating the resources of time, space, and learners' attention.**

## INTRODUCTION

When do students return to school for you and how much time are you given for classroom set-up? The students in my school district begin Tuesday, August 20th. We get 3 paid pre-service days with one being an all day professional development training, another is an all morning staff meeting, so basically 1.5 days for classroom set-up and preparation. NOT. ENOUGH. TIME.

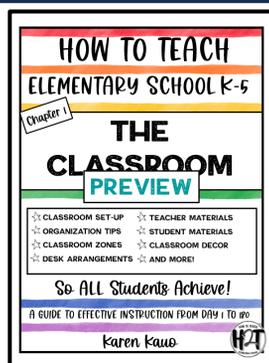
With school starting soon for many teachers, it is time to get back into a teaching mindset. To ensure you start the school year off on the right foot, it is necessary to be fully prepared for your first day of school and that begins with setting up your classroom.

**The three most important things to consider when creating your classroom environment:**  
**\*Furniture arrangement \*Supplies and materials organization \*Classroom décor**

DOWNLOAD A  
FREE CHAPTER  
PREVIEW



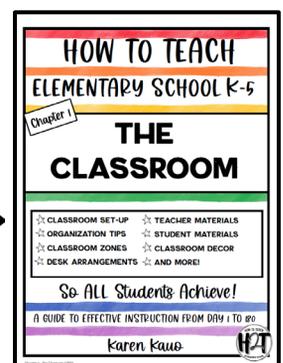
CHAPTER 1: THE  
CLASSROOM



PURCHASE THE  
ENTIRE CHAPTER



CHAPTER 1: THE  
CLASSROOM





# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

VOLUME 1 ISSUE 1

JULY 27, 2024

## From Chapter 1: The Classroom by Karen Kauo of H2Teach

To be well-prepared and organized for the start of a new school year, the first thing on your To Do list should be, setting up your classroom. As you map out your classroom, pick your colors, and purchase organizational tools, remember that the goal is to create an environment that is positive, welcoming, functional, and organized for efficiency. This environment helps educators to teach effectively and students to learn with ease for improved academic performance. An optimal classroom environment includes areas for whole group meetings, individual and group work. Materials and supplies are organized and accessible. Décor around the room sends a positive message and is not overly stimulating or distracting.

**The way you set up and decorate your classroom has an impact on student achievement. There is SO much to consider when creating your classroom environment. Take the advice of the pros: your classroom does NOT need to be 100% done on Day 1.**

### **The most important things to accomplish before the first day of school are:**

- Set up your teacher space where supplies are organized and lesson materials are easily accessible.
- Arrange student desks/tables to give each student a personal learning space.
- Plan the organization of student supplies and materials and space for students' personal items.
- Hang Purposeful Teaching Tools on the walls

**THEN, you can continue to add personality and character and change any system that is not working for you and your students.**

**-How to Teach Elementary School**



# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

VOLUME 1 ISSUE 1

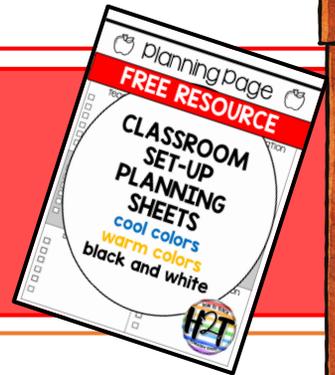
JULY 29, 2024

## MAP IT OUT

It is wise to map out your classroom. Even in my 29th year of teaching, I still like to set up my room in a new way each year. Sometimes I map it out on paper and sometimes it's in my head, but I always go in with a plan.

**FREE Classroom Planning Pages** will keep you on track as you create your To Do list for Classroom Set-Up.

**CLICK FOR THE FREE DOWNLOAD**



## CLASSROOM ZONES – THE TEACHER ZONE

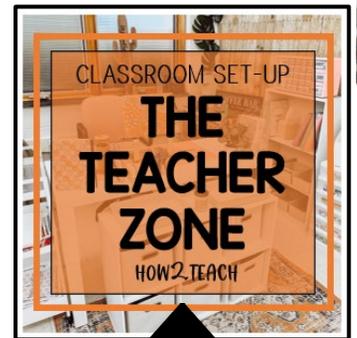
There are 6 KEY Zones in your classroom that must be set-up prior to the start of school:

- **The Teacher Zone**
- **Student Work Zone**
- **Student Resources/Supplies Zone**
- **Whole Group Zone**
- **Small Group Zone**
- **Library Zone.**

Begin with your teacher zone. If you, as the teacher, are not fully organized and ready to go, students will know and take advantage of your evident disorganization.

### Where is the best place to keep your teacher desk?

There are a variety of opinions about where a teacher desk should be placed. Some say front and center, a few argue no desk is the way to go, and others swear by putting it in the back of the room. The floor plan of your classroom (location of doors and windows) and the location of your technology needed for instruction including electrical outlets will have an impact on your decision. Ultimately, the location of a teacher's desk can set the tone for the entire classroom, so it is an important step in relaying the message you want them to receive.



**CLICK TO READ MORE ON THE H2T BLOG!**

# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

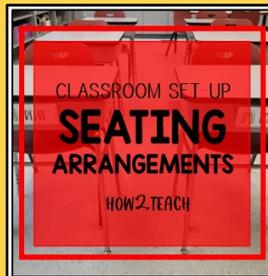
VOLUME 1 ISSUE 1

JULY 27, 2024

## STUDENT WORK ZONE - DESK AND TABLE ARRANGEMENTS

The way you set up your desks/tables for the first day/week of school is **NOT** how you need to keep them arranged the entire school year. I move my desks once a month to allow for a variety of seating arrangements and opportunities for student collaboration. I begin the year with desks in forward facing pairs or rows. This allows me to ensure all students are focused and engaged as I get to know their individual personalities and work styles (and who they LOVE to talk to). After routines and procedures have been taught and students have demonstrated proficiency (week 2-3 of school) I rearrange desks to allow for collaboration.

CLICK TO READ  
MORE ON THE  
HOT BLOG!



Scroll down  
for photos of  
teacher zones and  
desk arrangements

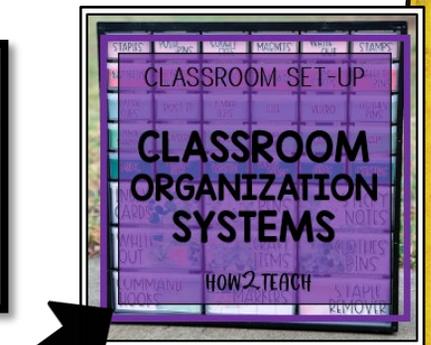
## TEACHER ORGANIZATION

There are so many different ways to use the Three-Tiered Cart in your classroom, you'll need more than one!

- Teacher Supplies
- Library Cart
- Community Supplies
- Prepped Materials
- Friday Free Choice
- Art Cart
- Hydration Station
- Copy Cart
- Table Group Storage
- Classroom Store...AND MORE!



CLICK TO READ  
MORE ON THE  
HOT BLOG!





# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

VOLUME 1 ISSUE 1

JULY 27, 2024

## STUDENT ORGANIZATION

Before the school year begins, you will need to make decisions about where students will hang backpacks, will they use individual supplies or community supplies, keep materials in their desk or another location, and more. Additional ideas for student organization can be found in Chapter 5: The First Two Weeks of School which is when students are taught expectations and procedures for student supplies and desk organization.

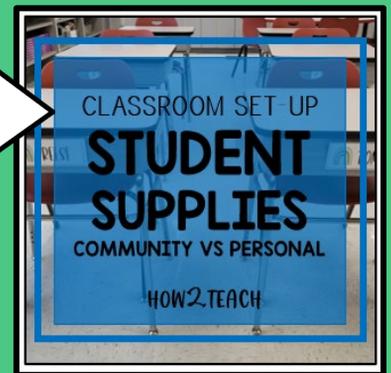
You can absolutely make changes during the year if something isn't working, but you need a starting point. At the start of the year, I teach my students how to keep themselves organized. I have included my desk organization anchor charts as an example of my visual. I also wrote a blog post about the use of either personal supplies or community supplies; a common teacher dilemma!

FREE Desk Organization Anchor Charts give your students a visual for proper organization.

CLICK FOR THE FREE DOWNLOAD



CLICK TO READ MORE ON THE H2T BLOG!



# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

VOLUME 1 ISSUE 1

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## CLASSROOM WALLS

"There is a growing body of research about how the visual environment of a classroom impacts students' attention and learning. If we're not careful, our efforts to spruce up the classroom can create visual noise, color variability, and decorations that distract learners and hinder their ability to focus on academics."

- MiddleWeb.com

According to Lindsey Hampton on LearningFocused.com, think of your walls as a Silent Teacher. Select visuals that support your learning goals. I call them "Purposeful Teaching Tools".

\*Anchor charts   \*Graphic organizers   \*Vocabulary Walls

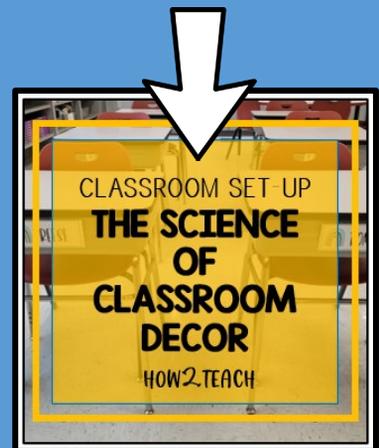
These visuals serve as cognitive tools that scaffold understanding and guide students through learning processes.

Color also plays a key role in creating an environment that fosters learning. Every color has a specific wavelength, and each of these affect our body and brain in a different way. Using the right color, and the correct selection and placement can seriously affect feelings, attention, and behavior when learning.

**CLICK TO READ MORE ON THE H2T BLOG!**

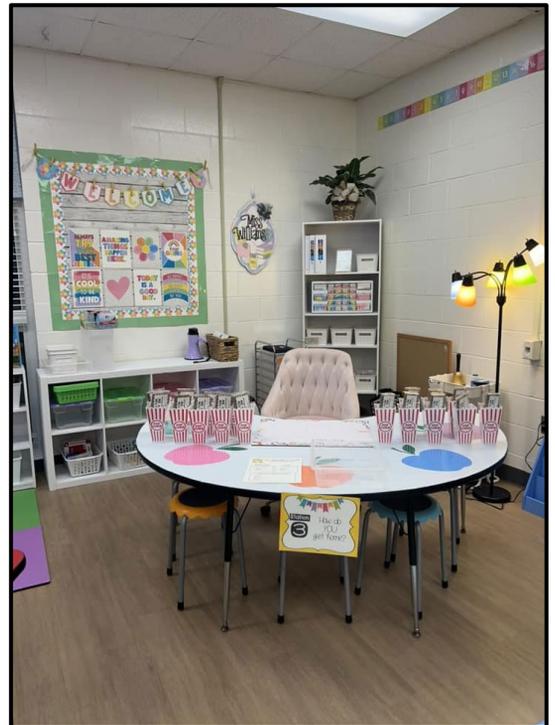
**FREE Work Coming Soon Posters for your Student Work Wall!**

**CLICK FOR THE FREE DOWNLOAD**



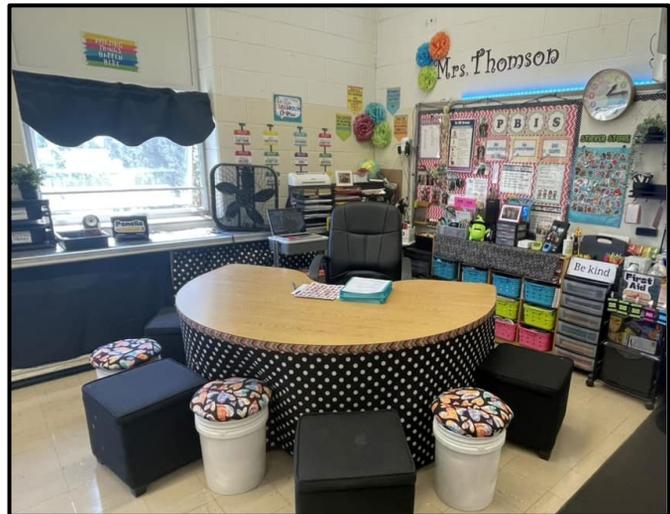
# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

PHOTOS of TEACHER ZONES from the teacher community



# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

PHOTOS of TEACHER ZONES  
from the teacher  
community



# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

PHOTOS of DESK ARRANGEMENTS from the teacher community



**DESKS/TABLES  
ROWS FACING  
FORWARD**



# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

PHOTOS of DESK ARRANGEMENTS from the teacher community



**U-SHAPE  
HORSESHOE**



**SEMICIRCLE**

**DOUBLE E'S**

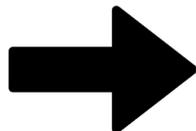


# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

PHOTOS of DESK ARRANGEMENTS from the teacher community



**DESK & TABLE GROUPS**



# HOW TO TEACH ELEMENTARY SCHOOL CLASSROOM SET-UP LESSON PLAN

NON-TRADITIONAL DESK SHAPES from the teacher community



**DINING ROOM TABLES FROM HOME!**



# HOW TO TEACH ELEMENTARY SCHOOL K-5

Chapter 1

# THE CLASSROOM PREVIEW

- ★ CLASSROOM SET-UP
- ★ ORGANIZATION TIPS
- ★ CLASSROOM ZONES
- ★ DESK ARRANGEMENTS
- ★ TEACHER MATERIALS
- ★ STUDENT MATERIALS
- ★ CLASSROOM DECOR
- ★ AND MORE!

So ALL Students Achieve!

A GUIDE TO EFFECTIVE INSTRUCTION FROM DAY 1 TO 180

Karen Kauo





# How to Teach Elementary School

so ALL Students Achieve!



A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180



# THE CLASSROOM SET-UP AND ORGANIZATION



The following chapter preview gives an outline of the content provided in this chapter from the How to Teach Elementary School series.

Use this preview to determine if this chapter includes information you would like to read more about.

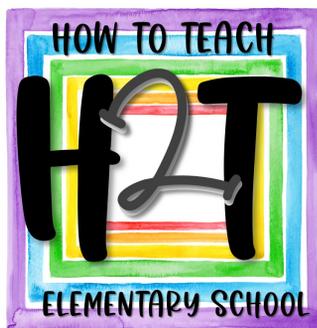
You can purchase an individual chapter, a bundle of related chapters, or the entire series.



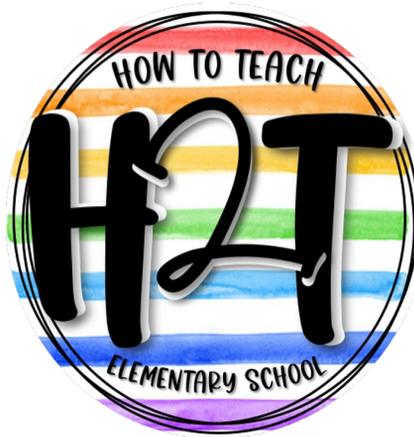
## TEACHERS PAY TEACHERS

When you purchase any of the above options, you have access to all updated versions going forward. As the content expands in each chapter, your toolbox grows, as well.

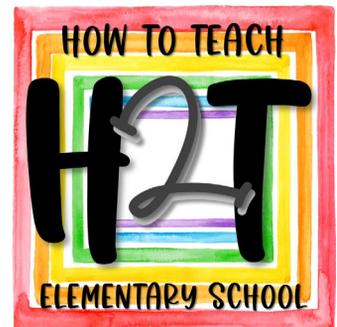
DON'T FORGET to follow **HOW TO TEACH ELEMENTARY SCHOOL** for additional content on effective practices to increase student achievement



FACEBOOK



WEBSITE



INSTAGRAM





# How to Teach Elementary School

so ALL Students Achieve!



A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180

## How to Teach Elementary School K-5 Edition contains the following downloadable content:

### HOW 2 START A SUCCESSFUL SCHOOL YEAR!

#### CHAPTER 1

Classroom Set-Up/Classroom Organization

How 2 start the school year right! Set up and organize your classroom to optimize student achievement.

#### CHAPTER 2

Classroom Management/Procedures and Routines

How 2 implement an effective classroom management plan that optimizes student achievement from the first day of school.

#### CHAPTER 3

Grade Level Content Standards

How 2 know what to teach for each grade level K-5. Based on Common Core Standards.

#### CHAPTER 4

Communication

How 2 effectively communicate and create relationships with parents.

#### CHAPTER 5

The First 2 Weeks of School

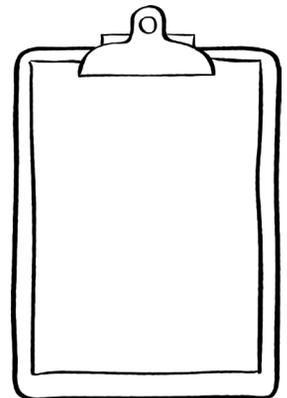
How 2 ensure a successful start of the school year and meet the needs of all learners. 

### HOW 2 PROVIDE EFFECTIVE TIER 1 INSTRUCTION

#### CHAPTER 6

Evidence Based Teaching Strategies and Student Engagement

How 2 plan for teaching, provide quality Tier 1 instruction, and engage students in learning.



#### CHAPTER 7

Best Teaching Practices – Reading

How 2 teach Reading. Evidence based Reading instruction from Kindergarten – Grade 5.

#### CHAPTER 8

Best Teaching Practices – Writing

How 2 teach Writing. Evidence based writing and spelling instruction from Kindergarten – Grade 5. 

#### CHAPTER 9

Best Teaching Practices – Social Studies and Science

How 2 build background knowledge to support reading comprehension and access complex text.

#### CHAPTER 10

Best Teaching Practices – Math

How 2 Teach Math. Evidence based Math instruction from Kindergarten – Grade 5



# How to Teach Elementary School

so ALL Students Achieve!



A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180

## How to Teach Elementary School K-5 Edition contains the following downloadable content:



### HOW 2 MEET THE NEEDS OF ALL LEARNERS

#### CHAPTER 11

Assessments, Diagnostics, Universal Screeners

How 2 determine the learning needs of students and monitor student progress towards mastery of grade level standards.

#### CHAPTER 12

Interventions and Extensions

How 2 provide effective Tier 2 and Tier 3 instruction PLUS meet the needs of advanced learners.

#### CHAPTER 13

Special Education

Student services, modifications, and accommodations explained including IEP's and 504's

### HOW 2 MAXIMIZE SCHOOL SUPPORT SYSTEMS

#### CHAPTER 14

Professional Learning Communities (PLC's)

How 2 increase student achievement through the PLC process.

#### CHAPTER 15

Multi-Tiered Systems of Support (MTSS)

How 2 increase student achievement through MTSS

#### CHAPTER 16

Positive Behavior Interventions and Supports (PBIS)

How 2 increase student achievement through PBIS

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### BONUS!!

But WAIT, There's MORE

The Fun Stuff

Fun and Games!

When setting up your classroom, the goal is to create an environment that is positive, welcoming, functional, and organized for efficiency. This environment helps educators to teach effectively and students to learn with ease for improved academic performance. An optimal classroom environment includes areas for individual and group work. Materials and supplies are organized and accessible. Décor around the room sends a positive message and is not overly stimulating or distracting.

## HOW TO TEACH ELEMENTARY SCHOOL: THE CLASSROOM

This chapter includes research based information along with tried and true tips from veteran educators on how to set-up your classroom to optimize student achievement.

Before you can begin to think about effective instructional practices, you need to set –up your work space and your student learning space.

### MAPPING THE ROOM

Before setting up your classroom, you should map it out on paper. Sketch out where your furniture will go and where you will create the necessary “zones” in the room.

- **Teacher Zone**  
(This can be 1 or 2 spaces)
- **Student Resource Zone**
- **Library Zone**
- **Student Work Zone**
- **Small Group Zone**
- **Calming Corner (Optional)**
- **Whole Group Zone**

### TEACHER ZONE

You need to allot a space in your room for your teacher zone. This will be the place to keep your own personal supplies, store resources and materials, sit to do your lesson planning, etc. This is where the **MAGIC** happens! Be strategic about the placement of your desk. Where you put it depends on how you plan to use it. Some teachers utilize their desk as a “central command station” to store supplies and materials, as well as, plan and deliver instruction. Others use it as an “organization station” for planning, prep, and grading before and after school.

### TEACHER ORGANIZATION

Teacher organization is **KEY**. To ensure you are well prepared for each day of instruction and can easily find the materials and resources you need for the day, organization systems must be in place. Student achievement is more likely to happen from a well-prepared, organized teacher. If students can sense that you are not prepared for the day's lessons and see the room filled with piles of papers and materials, there is a higher likelihood they will misbehave and disengage.

### STUDENT WORK ZONE

The way you set up your desks and/or tables will depend on the grade you teach, the amount of space you have, how many students are assigned to your classroom, and the type of furniture in your room. Furniture should be arranged to allow for optimal engagement during direct instruction. The Student Work Zone can also be used for independent work time and student collaboration.

### STUDENT ORGANIZATION

Based on the desks/tables you use for student seating, you will need to decide how students will organize their materials. If students will sit at desks with storage, you need to clearly communicate how desks should be organized; what items should be inside their desk, on top of their desk, under their desk, etc. A visual reminder is helpful. If desks DO NOT have storage, you will need to come up with storage solutions.

### STUDENT RESOURCES ZONE

While a student's desk or work space is their "zone" it's helpful to have a space where students can easily access extra supplies, grab a tissue or band-aid, turn in work, etc. This can also be the place for student cubbies - mailboxes, backpack hooks, and computer storage. Where will students keep their personal items like backpacks and jackets and lunch boxes? What procedure will you use to have students turn in papers/homework? These can all be addressed in the Student Resources Zone

### SMALL GROUP ZONE

Classrooms need a place where the teacher can work with students in small groups. Whether you're running centers or pulling a small group during student independent work time, there should be space for 6-8 students, plus a teacher chair :) The small group area can be multifunctional. Students needing separation from the class to finish an assignment, take a test, or for a time-out to manage behavior can sit at the small group table

### WHOLE GROUP ZONE

Designate an area where all students can come to the floor together. Primary classes typically have a rug space for class meetings, read-aloud, whole group instruction, and calendar time. I love when an upper grade classroom has space for whole group gatherings. Older students take up more space, so there may not be enough square footage.

### LIBRARY ZONE

Every classroom **NEEDS** a library. To foster a love a reading, students need immediate and frequent access to books. When they do, they are likely to read more, which can increase reading achievement. A classroom library should provide students with a wide range of reading material in a variety of genres, topics, and reading levels which is essential to increased student achievement.

### CALMING CORNER

With an increase in social emotional needs, many classrooms are now incorporating a calming space in the classroom. A calm-down corner, sometimes known as a peace corner or even "Antarctica" (a place away from everyone else), gives students a place to recenter and refocus so they can rejoin learning. The best calm-down corners feel separated from the rest of the classroom. Include a rug, pillow, or bean bag chair. The point is to find a space where kids can tune out the rest of the world for a few minutes and focus on processing their feelings. Be clear about the rules for this space and how to use it. Have students practice by allowing them to each spend a few minutes there.

### CLASSROOM DECOR

Everything on your walls should be purposeful and contribute to the learning environment. Well-designed classrooms can improve student behavior, focus, attention, and achievement. To create a "clever classroom" you need to strategically plan what you will hang on the walls that will be purposeful to students, but not overwhelming to the senses.

Choose a theme and/or color scheme for your classroom. Research shows that some colors can be overwhelming and distracting while others are calming. Take this into consideration along with ensuring that the room is light and bright. Along with purposeful teaching tools, you should also have a Student Work Wall which gives students a sense of pride in their work. Use the whiteboard as display space for everyday informational items. Be creative if you have limited space by using the doors of cabinets, the classroom door, and windows to hang essential visuals and student work.

**To purchase the entire chapter and learn all the things click [HERE!](#)**



# HOW TO TEACH ELEMENTARY SCHOOL K-5

A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180

*So all students achieve!*

Congratulations!! You are an elementary school teacher! Teaching is by far one of the most important and most gratifying professions. Whether you're a new teacher, a veteran teacher looking to learn and grow (or confirm your current practices), or a teacher changing grade levels, the **How 2 Teach** series will guide you through all aspects of teaching from day 1 to day 180 to ensure that your students have the best opportunity to achieve at high levels (academically, behaviorally, socially/emotionally).

## ABOUT THE AUTHOR

My name is Karen Kauo, I am an Instructional Specialist with 28 years of experience teaching in a large school district in southern California. I am responsible for coaching and mentoring teachers to implement best teaching practices and supporting teachers and students through MTSS, Multi Tiered Systems of Support.

I am also an educational leader, supporting staff as a teaching assistant principal at my school site for over 20 years. During my 25 years as a classroom teacher, I taught all grade levels K-5 giving me a broad perspective on what it takes to effectively teach students from their first day of school until their last and to prepare them for future learning, void of holes and gaps, beyond elementary school.



## TIME TO REFLECT

The primary focus of the **How 2 Teach** series is effective teaching and student achievement. There are many components to being an effective teacher; one is to be **REFLECTIVE** of your teaching practices. Teachers must be open to learning new things and growing as an educator.

When I started my teaching career in 1996 as a 3<sup>rd</sup> grade teacher, resources with information on effective teaching practices were limited to what I could find in the library or at my local teacher supply store. I was given teacher manuals for reading, math, social studies, and science and escorted to my new classroom to figure out the rest. Everything I knew about effective teaching at that time, which was minimal, came from my student teaching experience, advice from my colleagues, and eventually good old fashioned trial and error.

# How to Teach Elementary School

so ALL Students Achieve!

A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180

## SEEKING KNOWLEDGE TO IMPROVE MY TEACHING PRACTICES

In 1996, I purchased a copy of *The First Days of School* by Harry and Rosemary Wong and referred to it often. It was a wealth of great information, but it was lacking in addressing all of my questions throughout the school year.

In the early 2000s I decided to move from teaching 3<sup>rd</sup> grade to Kindergarten. Knowing I would be teaching students how to read, I started my own personal journey to gain more knowledge about how students learn and how best to teach them. My journey took me outside the walls of my classroom and school giving me a broader perspective of the teaching profession and what it takes to ensure that all students achieve. In 20 years, I've engaged in discussions with thousands of teachers from across the US, from Hawaii to NYC, and around the world through classroom visitations, social media groups, and blog discussions (I took lots of notes!). To ensure I was doing all I could for my students (and the teachers in my school), I read the research and attended professional trainings for evidence based teaching practices that result in maximum student achievement.

## A MOUNTAIN OF INFORMATION

Today, there are countless books and downloadable resources for teachers containing information and advice on every educational topic you can imagine. There is no shortage of information if you look for it. I have reaped the benefits of these publications. Many will be referenced in this guide. The amount of expertise being shared today on the internet is humbling. To see the passion and dedication so many have to share their knowledge, to ensure all students learn at high levels, is extraordinary. But pulling together all of these individual pieces of information to get the entire picture of effective teaching for ALL aspects of teaching is time consuming.

## TIME TO LOOK FORWARD

When a teacher is hired for their first teaching job and given a grade level assignment, social media pages and groups light up with the question, "I've been assigned to teach 1<sup>st</sup> grade, where do I begin?" In an effort to help my own student teachers over the years, I have searched to find a comprehensive resource, blog, or website, with all the essential up-to-date information needed to be an effective Elementary School Teacher, in ANY GRADE LEVEL, on EVERY SCHOOL DAY. I have been unable to find what I am looking for.

Until now...



# HOW TO TEACH ELEMENTARY SCHOOL K-5

A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180

So all students achieve!

The challenge in creating a comprehensive guide specific to every grade level is the ability to provide information that will meet the needs of the diversity of classrooms across the U.S. **BIG Challenge. BIG. HUGE.** (adapted from *Pretty Woman*)

## ONE SIZE FITS ALL...NOT

No two classrooms are the same. No two schools are the same. The leadership, culture, and overall needs of a school vary within a city, school district, county, and state. Not every elementary school is grades K-5. Not all school districts have 180 days of instruction. There are public schools, private schools, and charter schools. There are small rural schools with 1 teacher per grade level and large schools with 10 teachers per grade level. Most schools have adopted curriculums, some do not. Some school cultures are those where teachers collaborate and others where teachers work in isolation.

## COMMON THREADS...BACKED BY EVIDENCE

The **How 2 Teach** series includes everything I've learned from my 25 years of teaching in K-5 classrooms, my experiences in educational leadership as a grade level leader and teaching assistant principal for 20 years, observations as a teacher mentor and coach, and student engagement through multi-tiered systems of support with skill specific learning targets, collaborative discussions with colleagues within my school and district, along with the plethora of knowledge I have gained beyond my school district through reading and research.

I have found through research that a majority of the information included in this guide, which comes directly from my own personal teaching experience and the experiences of other teaching professionals, is backed by evidence. Not surprisingly, what we are doing is WORKING!

To read and see evidence of effective teaching practices at my school site and our increased student achievement, click **HERE** to read my paper on PLCs (Professional Learning Communities) and Student Achievement.

## CREDIBLE SOURCES

As professionals, we need to know that the information we consume comes from a credible resource.

\*Any information in this guide that comes from my own personal experience or the experience of others and is backed by respected publications, research, and/or evidence of another professional has been noted, when possible, to allow for good flow of reading. \*Information that has come **DIRECTLY** from meta studies and/or publications from education professionals is quoted and cited accordingly.

# How to Teach Elementary School

so ALL Students Achieve!

A GUIDE TO EFFECTIVE TEACHING FROM DAY 1 TO 180

## A GUIDE WITH READABILITY AND STYLE

I have trudged my way through dense, complex texts filled with Tier 3 vocabulary words that have made my head spin. That is NOT this guide. My favorite professional resources are the ones that speak to a teacher like a teacher. In this guide, I attempt to use a conversational style, except where information is quoted and cited, as if we were sitting in your classroom discussing effective teaching practices. When I speak, as you will see if you watch my videos, I am very expressive and speak with my hands. My writing style reflects that. Words will be CAPITALIZED, italicized, **bolded**, and printed in **color**. I include clip art, visuals, charts, graphs, and text boxes throughout.

My writing style reflects my personality. I was once told that I did NOT get a teaching job because I was too energetic. TRUE STORY. But look at me now!

## IN CONCLUSION

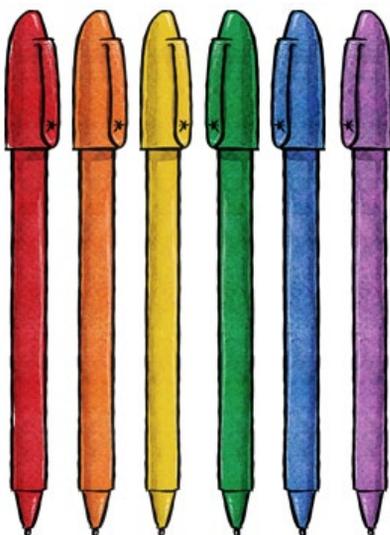
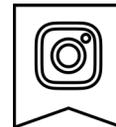
I hope **How to Teach Elementary School so ALL Students Achieve** answers all of your questions and guides you through each day of the school year on your own personal journey to becoming an effective teacher.

Karen Kauo

HOW TO TEACH ELEMENTARY SCHOOL K-5

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Karen Kauo   
HOW TO TEACH ELEMENTARY SCHOOL

# CHECK OUT OTHER CHAPTERS FROM THE HOW TO TEACH SERIES

**HOW TO TEACH**  
ELEMENTARY SCHOOL K-5

Chapter 1

## THE CLASSROOM

- CLASSROOM SET-UP
- TEACHER MATERIALS
- ORGANIZATION TIPS
- STUDENT MATERIALS
- CLASSROOM ZONES
- CLASSROOM DECOR
- DESK ARRANGEMENTS
- AND MORE!

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Chapter 2

## CLASSROOM MANAGEMENT

- CLASSROOM RULES
- PROCEDURES
- BUILDING RELATIONSHIPS
- CONSEQUENCES
- BEHAVIOR SPECIFIC PRAISE
- CHALLENGING BEHAVIORS
- REWARDS SYSTEMS
- RESEARCH BASED PROGRAMS

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Chapter 3

## ACADEMIC CONTENT STANDARDS

- ACADEMIC STANDARDS
- MATH STANDARDS
- READING STANDARDS
- PRIORITY STANDARDS
- WRITING STANDARDS
- COMMON CORE EXPLAINED
- LANGUAGE STANDARDS
- AND MORE!

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Chapter 4

## PARENT COMMUNICATION

- BUILD RELATIONSHIPS
- CHALLENGING PARENTS
- WEEKLY EMAILS
- PARENT GUIDES TO
- BACK TO SCHOOL NIGHT
- EACH GRADE LEVEL
- PARENT CONFERENCES
- AND MORE!

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Chapter 5

## THE FIRST TWO WEEKS

- THE FIRST DAY
- STUDENT ASSESSMENT
- BUILDING COMMUNITY
- COMMUNICATION
- RULES AND PROCEDURES
- SUMMER SLIDE
- SETTING EXPECTATIONS
- AND MORE!

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# BACK-TO-SCHOOL BUNDLE

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## CHAPTERS 1-5

**HOW TO TEACH**  
ELEMENTARY SCHOOL K-5

Chapter 6

## EFFECTIVE TEACHING PRACTICES

- TIER 1 INSTRUCTION
- CURRICULUM BASED INSTRUCTION
- CURRICULUM MAPPING
- STANDARDS BASED INSTRUCTION
- LESSON PLANNING
- AND MORE!
- SCAFFOLDING

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Chapter 7

## READING INSTRUCTION

- THE READING WARS
- STRUCTURED LITERACY
- SCIENCE OF READING
- GRADE LEVEL EXPECTATIONS
- READING MODELS
- AND MORE!
- 5 READING COMPONENTS

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Chapter 8

## WRITING INSTRUCTION

- LETTER FORMATION
- GRAMMAR/SYNTAX
- PRINT AND CURSIVE
- CONSTRUCTED RESPONSE
- SPELLING/ENCODING
- PARAGRAPHS
- SUPER SENTENCES
- 5 PARAGRAPH ESSAY

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Chapter 9

## SOCIAL STUDIES SCIENCE

- CONTENT STANDARDS
- ACCESSING COMPLEX TEXT
- INTEGRATING INTO READING INSTRUCTION
- BRING HISTORY TO LIFE
- BUILDING BACKGROUND KNOWLEDGE
- HANDS ON SCIENCE
- AND MORE!

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Chapter 10

## MATH INSTRUCTION

- NUMBER SENSE
- FRACTIONS
- ALGEBRAIC THINKING
- MEASUREMENT GEOMETRY
- BASIC OPERATIONS
- SKILL BASED INSTRUCTION
- ADD, SUBTRACT, MULTIPLY, DIVIDE
- DISCOVERY BASED INSTRUCTION (CBI)
- FACT FLUENCY

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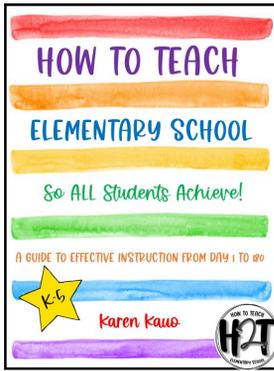
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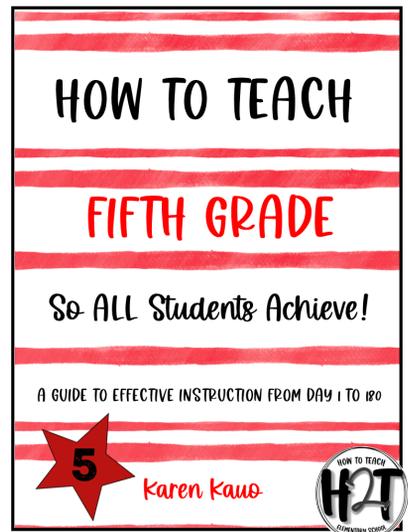
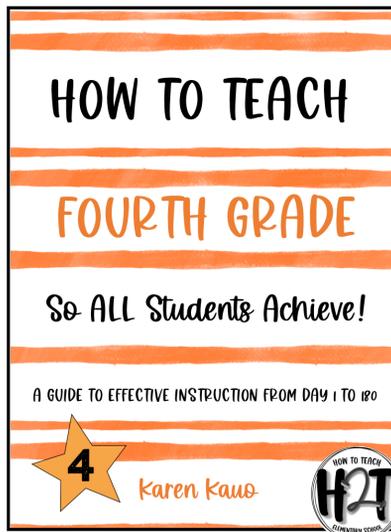
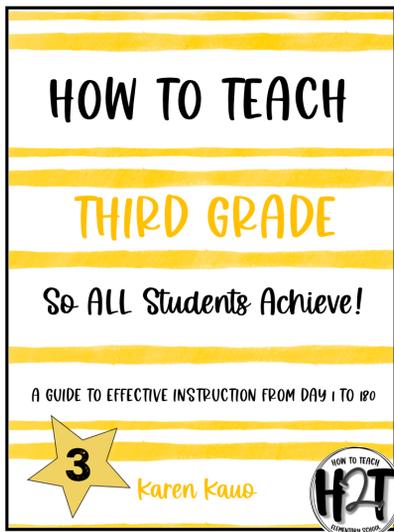
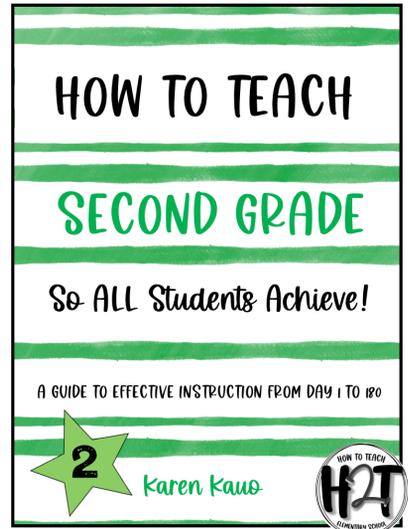
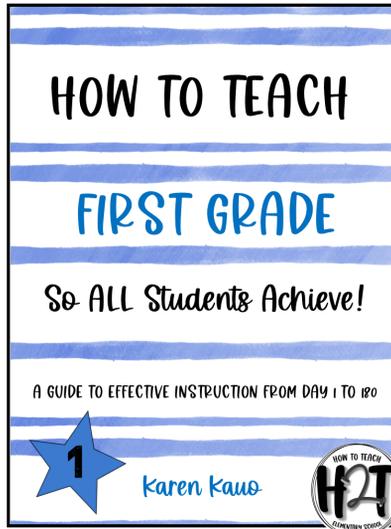
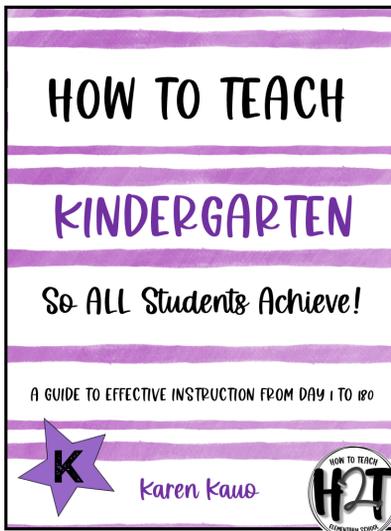
ALSO AVAILABLE: GRADE LEVEL SPECIFIC BUNDLES



GRAB THE K-5  
GROWING BUNDLE!

16 CHAPTERS

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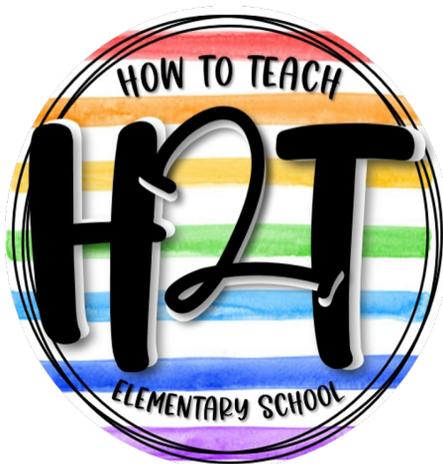
## THANK YOU:

Thank you so much for your purchase! All products from How to Teach Elementary School are meant to assist teachers in becoming effective instructional leaders for maximum student achievement. I hope this resource meets your expectations. I welcome questions, comments, and feedback. I can be reached at [karen@howtoteachelementaryschool.com](mailto:karen@howtoteachelementaryschool.com)

Karen Kauo   


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Thank You



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